

This is the information Larry requested in the bidder conference. Call me on my cell if you have any questions.

To be certified as eligible for SYEP, the youth must meet the following WIA Youth eligibility criteria: An individual who –

- a) Is not less than age 16 and not more than age 24;**
- b) Is a low-income individual as defined below (see exception to low-income), and**
- c) Is an individual who has one or more of the following barriers:**
 - Deficient in basic literacy skills;
 - high school dropout;
 - homeless, a runaway, or a foster child;
 - pregnant or a parent;
 - an offender;
 - an individual who requires additional assistance to complete an education program, or to secure and hold employment. (Polk Works Policy: “Requires Additional Assistance” Barrier Definition (Locally Defined) Youth Program Eligibility Definition of Barrier and Documentation Verification dated October 1, 2008. Defined as :

An individual who requires additional assistance to complete an educational program, or to secure and hold employment as a result of the following barriers:

Any youth who can be categorized by one or more of the following:

- a) An individual who has shown lack of motivation in school through grades which are not commensurate with documented ability levels, high absenteeism, or other such documentation provided by student services personnel.
- b) An individual who has not been successful in school as determined by retentions, failing grades, or low achievement test scores and has needs that cannot be met through state or federal compensatory education programs or exceptional education programs.
- c) An individual who has been identified as a potential dropout by student services personnel using district or state Department of Education criteria.
- d) An individual who has documented drug and/or alcohol related problems.
- e) An individual who has a history of disruptive behavior in school or has committed in school offenses that warrant suspension or expulsion from the school according to the district code of student conduct. Disruptive conduct is defined as:
 - Interfering with the student’s own learning or the educational process of others and requires attention and assistance beyond that which the

traditional program can provide or results in frequent conflicts of a disruptive nature while the student is under the jurisdiction of the school either in or out of the classroom, or

- Severely threatens the general welfare of students or others with whom the student comes in contact.
- An individual who is participating in a detention commitment or rehabilitation program, which is sponsored by a community based agency or is operated or contracted for by the Department of Children and Families.
- An out-of-school individual who has been unable to obtain and secure full-time (32 hour per week) employment at or above the minimum wage, for a continuous period of thirteen weeks in the last year.